# ONLINE COURSE PLANNERTEMPLATE FOR BUSY PROFESSIONALS

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#### **COURSE OVERVIEW**

**Course Title:** e.g., "Mastering Project Management for Small Teams" **Course Objective:** What will learners be able to do by the end? e.g., "By the end of this course, learners will be able to confidently plan and manage small-scale projects using agile tools and techniques." **Target Audience:** Who is this course for? e.g., Freelancers, small business owners, team leaders, etc.

**Estimated Course Duration:** e.g., 2 hours total / 4 modules x 30 mins

#### **COURSE STRUCTURE**

**Module 1:** Title e.g., "Foundations of Project Management" Give each module a short, descriptive title that reflects the main theme or topic. Aim for something specific and action-oriented if possible. **Key Outcome:** What learners will understand/do after this module This is the main takeaway or skill the learner will gain. Use action verbs (e.g., identify, apply, create, analyse) to make the outcome measurable and focused.

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## TOPIC COVERED AND RESOURCES

Activity / Practice Task: A short task to help learners apply what they've just learned. *E.g., checklist, quiz, reflection, or hands-on activity.* **Resources:** Supporting materials to enhance learning. *E.g., slides, PDFs, templates, or external links.* 

#### **ASSESSMENT (OPTIONAL)**

How will learners demonstrate their understanding?

e.g., Final project, quiz, reflection activity, scenario-based challenge This is your opportunity to show that learning has occurred. Choose a method that aligns with your course goals and allows learners to apply what they've learned in a meaningful way. Keep it practical and achievable.

## **COURSE WRAP UP**



**Key Takeaways or Summary:** List the 3–5 main things learners should walk away with.

**Next Steps / Call to Action:** e.g Apply the skills, join a community, access bonus resources

**Helpful Links or Tools:** Provide links and tools to support learners beyond the course content. These could include: free online tools that complement the skills taught, additional reading or blogs, recommended software or platforms, downloadable templates or worksheets or external communities or forums.



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